

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 4/22/24</p> <p>Day 4 STEM</p> <p>ELA PSSA Testing</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
<p>Tuesday 4/23/24</p> <p>Day 5 LOT</p> <p>ELA PSSA Testing</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> HW-</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
Wednesday 4/24/24 Day 6 Music ELA PSSA Testing	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response HW-	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response	<u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response HW-

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 4/25/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u> 1-Introduce unit 4-Week 2 spelling words 2-Shared Read Vocabulary 3-R/W workbook pages 98-101 3-Discuss Chapter 9/10 PJ</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-continue analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> indefinite pronouns and contractions</p> <p><u>ACTIVITIES:</u> 1-pgs. 218-219</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 4/26/24</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u> 1-PJ-Chapter 10 for Cordaro-Mumau Ch. 10 Questions 2-pgs.102-103 workbook 3-review vocab</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-finish analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> indefinite pronouns and contractions</p> <p><u>ACTIVITIES:</u> 1-pgs. 220-221</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		